**Research Essay Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
| **Content****(x6)** | -addresses all aspects of the topic/question-offers specific support for ideas-exceeds reading expectations that are relevant to the topic | -addresses most aspects of the topic/question-offers adequate support for ideas-recognizes wide reading of sources that are relevant to the topic | -addresses some aspects of the topic/question-offers partial and/or general ideas-adequate (minimum) reading | -addresses few aspects of the topic/question-offers little support for ideas-recognizes some time spent reading about the topic | -barely addresses the topic/question-offers little or no support for ideas-below acceptable amount of reading done |
| **In-text Citations****(x3)** | -all supportive facts are documented accurately-has the minimum required (4) | -almost all supportive facts are documented accurately-has 3 in-text citations | -most supportive facts are documented accurately-has 2 in-text citations | -attempts to document some borrowed material but many are done inaccurately-has 1 in-text citations | -in-text citations are barely or not existent (1) |
| **Organization****(x5)** | -organizes ideas logically and coherently-creates a superior introduction-creates a superior conclusion | -organizes most ideas logically and coherently-creates a very good introduction-creates a very good conclusion | -organizes some ideas logically and coherently-creates a good introduction-creates a good conclusion | -organizes few ideas logically and coherently-creates an adequate introduction-creates an adequate conclusion | -lacks organization and coherence-introduction is very weak/ineffective-conclusion is very weak/ineffective |
| **Style****(x2)** | -uses clear and varied sentences-demonstrates superior word choice-voice is clearly evident | -sentence variety is evident-demonstrates very good word choice-voice is evident | -uses some sentence variety-demonstrates good word choice-voice may be evident | -uses little sentence variety-demonstrates satisfactory word choice-voice may be evident | -uses little or no sentence variety-demonstrates limited word choice-no voice |
| **Works Cited****(x2)** | -completed accurately with no errors-exceeds the minimum required amount-in alphabetical order-only those sources that are used in the paper are listed in the Works Cited | -completed fairly accurately but has 1 – 3 errors-meets the minimum required amount | -completed somewhat accurately but has 3 – 5 errors-has one less than the minimum required amount | -has many errors (> 5)-has 2 less than the required amount-not in alphabetical order-lists sources that are not used in the paper | -barely acceptable -not in alphabetical order |
| **Mechanics (x2)** | -employs perfect or nearly perfect mechanics ( | -displays a couple of mechanical errors | -displays a few mechanical errors that do not impede clarity | -displays a few mechanical errors that do impede clarity | -displays numerous errors which impede clarity |

**TOTAL: \_\_\_\_\_\_\_\_\_ /100**