**Research Essay Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
| **Content**  **(x6)** | -addresses all aspects of the topic/question  -offers specific support for ideas  -exceeds reading expectations that are relevant to the topic | -addresses most aspects of the topic/question  -offers adequate support for ideas  -recognizes wide reading of sources that are relevant to the topic | -addresses some aspects of the topic/question  -offers partial and/or general ideas  -adequate (minimum) reading | -addresses few aspects of the topic/question  -offers little support for ideas  -recognizes some time spent reading about the topic | -barely addresses the topic/question  -offers little or no support for ideas  -below acceptable amount of reading done |
| **In-text Citations**  **(x3)** | -all supportive facts are documented accurately  -has the minimum required (4) | -almost all supportive facts are documented accurately  -has 3 in-text citations | -most supportive facts are documented accurately  -has 2 in-text citations | -attempts to document some borrowed material but many are done inaccurately  -has 1 in-text citations | -in-text citations are barely or not existent (1) |
| **Organization**  **(x5)** | -organizes ideas logically and coherently  -creates a superior introduction  -creates a superior conclusion | -organizes most ideas logically and coherently  -creates a very good introduction  -creates a very good conclusion | -organizes some ideas logically and coherently  -creates a good introduction  -creates a good conclusion | -organizes few ideas logically and coherently  -creates an adequate introduction  -creates an adequate conclusion | -lacks organization and coherence  -introduction is very weak/ineffective  -conclusion is very weak/ineffective |
| **Style**  **(x2)** | -uses clear and varied sentences  -demonstrates superior word choice  -voice is clearly evident | -sentence variety is evident  -demonstrates very good word choice  -voice is evident | -uses some sentence variety  -demonstrates good word choice  -voice may be evident | -uses little sentence variety  -demonstrates satisfactory word choice  -voice may be evident | -uses little or no sentence variety  -demonstrates limited word choice  -no voice |
| **Works Cited**  **(x2)** | -completed accurately with no errors  -exceeds the minimum required amount  -in alphabetical order  -only those sources that are used in the paper are listed in the Works Cited | -completed fairly accurately but has 1 – 3 errors  -meets the minimum required amount | -completed somewhat accurately but has 3 – 5 errors  -has one less than the minimum required amount | -has many errors (> 5)  -has 2 less than the required amount  -not in alphabetical order  -lists sources that are not used in the paper | -barely acceptable  -not in alphabetical order |
| **Mechanics (x2)** | -employs perfect or nearly perfect mechanics ( | -displays a couple of mechanical errors | -displays a few mechanical errors that do not impede clarity | -displays a few mechanical errors that do impede clarity | -displays numerous errors which impede clarity |

**TOTAL: \_\_\_\_\_\_\_\_\_ /100**