**Literary Essay Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
| **Content****X3** | -addresses all aspects of the topic/question-offers specific support for ideas-exceeds reading expectations that are relevant to the topic- three different pieces of literature are mentioned in detail regarding the theme choice- personal connection to theme in detail (4+)  | -addresses most aspects of the topic/question-offers adequate support for ideas-recognizes wide reading of sources that are relevant to the topic- three different pieces of literature are mentioned, explained in detail - personal connection to theme in detail (3+) | -addresses some aspects of the topic/question-offers partial and/or general ideas-adequate (minimum) reading- three different pieces of literature are referenced briefly- personal connection to theme in detail (2+) | -addresses few aspects of the topic/question-offers little support for ideas-recognizes some time spent reading about the topic- three different pieces of literature are mentioned but little relevance is given- personal connection to theme in detail (2) | -barely addresses the topic/question-offers little or no support for ideas-below acceptable amount of reading done- not enough literature is mentioned, and barely an explanation - personal connection to theme in detail (1) |
| **Organization** | -organizes ideas logically and coherently-creates a superior introduction-creates a superior conclusion | -organizes most ideas logically and coherently-creates a very good introduction-creates a very good conclusion | -organizes some ideas logically and coherently-creates a good introduction-creates a good conclusion | -organizes few ideas logically and coherently-creates an adequate introduction-creates an adequate conclusion | -lacks organization and coherence-introduction is very weak/ineffective-conclusion is very weak/ineffective |
| **Style** | -uses clear and varied sentences-demonstrates superior word choice-voice is clearly evident | -sentence variety is evident-demonstrates very good word choice-voice is evident | -uses some sentence variety-demonstrates good word choice-voice may be evident | -uses little sentence variety-demonstrates satisfactory word choice-voice may be evident | -uses little or no sentence variety-demonstrates limited word choice-no voice |
| **Mechanics** | -employs perfect or nearly perfect mechanics ( | -displays a couple of mechanical errors | -displays a few mechanical errors that do not impede clarity | -displays a few mechanical errors that do impede clarity | -displays numerous errors which impede clarity |

**TOTAL: \_\_\_\_\_\_\_\_\_ /30**

**Essay Topic Choices**

1. **Theme Based Essay**

Throughout the course of the semester we dealt with various themes. These themes include:

* The past and the present
* Triumphs and trials
* Discovery and disillusionment
* Relationship with family and others
* Celebrations of rites of passages
* Turning points and transitions
* Evolving roles and responsibilities
* Opportunities and obstacles
* Risks and rewards
* Beliefs and goals

Choose one theme, and explain how that theme was shown or displayed in at least 3 different pieces of literature we studied this semester and explain how that theme relates to YOUR life.