**Inquiry Rubric**

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|  | **4** | **3** | **2** | **1** |
| Questions  (4)  /16 | Identified interesting, open-ended questions leading to an in-depth inquiry. | Identified clear, open-ended questions leading to inquiry. | Identified simple questions that could be easily answered. | Needed support to identify questions appropriate for inquiry. |
| Sources  (4)  /16 | At least 4 credible sources were accessed. All sources (information and graphics) are accurately documented in the desired format- Including In text citations | At least 4 credible sources were accessed. All sources (information and graphics) are accurately documented, but a few are not in the desired format - Including In text citations | At least 3-2 credible sources were accessed. All sources are documented, but many are not in the desired format -- Including In text citations | Support was needed to access and evaluate sources. Some sources are not accurately documented. In text citations may be missing |
| Quality of Information  (8)  /32  Or /20 (diagrams) | Information clearly relates to the topic and completely answers inquiry questions. Information includes comprehensive supporting details and/or examples. Precise/relevant and in depth details are given. | Information clearly relates to the main topic and the inquiry questions. Information provides sufficient supporting details and/or examples. Accurate and thorough details are given | Information relates to the main topic. Some details and/or examples are provided. Details are partial, and/or simplistic | Information is unclear and may not answer the inquiry questions. Little detail is provided. Details are vague and/or irrelevant. |
| Organization of Information/  analyzing data  (5)  /20  Mechanics  (2)  /8 | Information is very well organized and clearly presented. Data is thoroughly compared and/ or  discussed in every body paragraph  Zero spelling/punctuation or grammatical errors. | Information is clearly organized and presented. Data is compared and/ or discussed in every paragraph.  1-3  Spelling/ punctuation or grammatical errors. | Information is somewhat organized. Presentation may lack clarity. Data is barely mentioned and is not compared.  4-6 spelling/punctuation or grammatical errors. | The information appears to be disorganized. Data is not mentioned or is irrelevant.  Numerous errors that take away from the essay. |
| Diagrams & Illustrations  (IF USED)  (taken 3 from QOI)  ( /12) | Diagrams and illustrations are neat, accurate and add to the audience’s understanding of the topic. | Diagrams and illustrations are accurate and add to the audience’s understanding of the topic. | Diagrams and illustrations are neat and accurate and sometimes add to the audience’s understanding of the topic. | Diagrams and illustrations are not accurate OR do not add to the audience’s understanding of the topic. |

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