**ELA 20: Parents/Guardians and the Effect They Have On Us Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Analyzing a Father type Figure with “Broken Globe” by Henry Kreisel, “A Secret Lost in the Water” by Roch Carrier, and “Penny in the Dust” by Ernest Buckler.

**Pre Reading Questions: (Do as a Class out loud)**

1. Have you ever been disappointed by someone you love?
2. Have you ever disappointed someone you love?
3. What type of family situations can cause stress in your life?
4. Have you ever sacrificed your own personal comfort for another family member? Should you?
5. When you are given advice from a parent/guardian do you often listen or consider it?

The stories you have read demonstrate the view the sonsʼ have of their father now that they are adults. They reflect back on their childhood and the experience that created the defining moment which shaped who they are now as adults. There is a loss of respect or understanding of their fathersʼ ideals and beliefs (a generation gap) because the sons donʼt understand the reasoning behind what their fathers believe in. Thus a gap is created which leads to a lack of understanding which for some breaks the relationship apart, or is not fully appreciated until one fully grows up.

**Comprehension Questions for “Broken Globe”**

1. I could potentially put this story in ELA A30 because of its connection to Canada, and its detail concerning the vast Canadian Landscape- especially the prairies. Why does Kreisel spend time painting a picture of the prairies within this story?
2. Who is the one responsible for distancing the father son relationship? Nick or his father and why?
3. What does Asmodeus mean, and why does Nick’s father shout it out?

**Comprehension Questions for “Penny in the Dust”**

1. In your opinion, is Danny’s father a caring father? Why or why not?
2. Why is Danny so scared to tell the truth?
3. Why would Danny’s father keep the penny?
4. Why would Danny keep the penny in his father’s pocket?

**Comprehension Questions for “A Secret Lost in the Water”**

1. The speaker in the story is unable to get the alder branch to move at the end of the story. This is not surprising. Explain how Carrier prepares us for this ending.
2. Why does the farmer feel that “fathers can’t pass on anything to the next generation”?
3. Do you agree with the above statement? Think about technology and who is teaching who?
4. What do the fathers in the “Broken Globe”, and “A Secret Lot in the Water” have in common?

**Questions for you and your parents/guardians:**

1. What is your opinion of the idea that the generation gap is created by a lack of tolerance?

**Generation gap- differences of outlook or opinion between people of different generations**

**Tolerance- acceptance**

1. Ask your parents/ guardians the same question. What do they think? Do they agree or disagree with you?
2. Ask your parents/guardians what they think causes a generation gap. Do you agree?
3. As we grow older, we may wish we remembered some things that our parents have taught us, or shared with us, such as advice, a game, a life skill etc. Talk to your parents and ask what was passed down or shared with them that they remember most.
4. What do your parents/guardians want you to remember as you grow up?
5. Think about the advice/skills/lessons etc. that was given to your parents, then given to you. Do you think that in 10 years that advise/skill/lesson will still be relevant, or will it change such as it has in the stories previously?

Final Assignment:

Using any format you choose (a web tool such a Glogster/Prezi/Sway, poster, paintings etc.) you will create a before, during and after symbolic representation of what is considered important to your life. (More to Come. Please see the assignment handout)